## Mathematics Long Term Plan 2022-2023: Reception Autumn

| Strand |  |  | Unit | Week title | Early Learning Goal | Evaluation/ Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number - <br> number <br> and place <br> value | Maths Mastery |  | Week 1-5 | Perceptual subitising Counting, cardinality and ordinality, Composition and Compaiison. | Have a deep understanding of number to 10 , including the composition of each number. <br> Subitise (recognise quantities without counting) up to 5. <br> Recognise the pattern of the counting system. |  |
|  | Power <br> Maths | Unit 1 | Numbers to 5 | Counting to 1, 2 and 3 |  |  |
|  |  |  |  | Counting to 4 |  |  |
|  |  |  |  | Counting to 5 |  |  |
| Number - <br> number <br> and place <br> value | Maths Mastery |  | Week 6-1 0 | Counting, ordinality and cardinality, comparison and compositon, | Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. <br> Subitise (recognise quantities without counting) up to 5. |  |
|  | Power <br> Maths | Unit 2 | Comparing groups within 5 | Comparing quantities of identical objects |  |  |
|  |  |  |  | Comparing quantities of nonidentical objects |  |  |
| Geometry properties of shape | Power Maths | Unit 3 | Shape | 3D shapes | There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning. |  |
|  |  |  |  | 2D shapes |  |  |
| Number - <br> addition <br> and <br> subtraction | Maths Mastery |  | Week 11-15 | Subitising, Counting, ordinality and cardinality, Composition, comparison | Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. |  |
|  | Power <br> Maths | Unit 4 | Change within 5 | One more/ one less |  |  |
| Number - <br> addition <br> and <br> subtraction | Maths Mastery |  | Week 16-20 | Subitising, Counting, ordinality and cardinality, Composition, comparison | Have a deep understanding of number to 10 , including the composition of each number. <br> Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10 , including double facts. |  |
|  | Power <br> Maths | Unit 5 | Number bonds within 5 | Introducing the part-whole model |  |  |
| Geometry properties of shape |  | Unit 6 | Space | Spatial awareness | There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills. |  |

## Mathematics Long Term Plan 2022-2023: Reception Spring



| and subtraction |  |  |  | Part, part whole to 10 | Have a deep understanding of number to 10 , including the composition of each number. <br> Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10 , including double facts. <br> Verbally counts beyond 20 , recognising the pattern of the counting system. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Subtraction | Power Maths | Unit 12 | Subtraction | Subtraction | Have a deep understanding of number to 10 , including the composition of each number. |  |
| Numerical Patterns | Power Maths | Unit 13 | Exploring <br> Patterns | Making simple patterns <br> Exploring more complex patterns | There is no specific ELG related to this unit. This unit supports the Development Matters Statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills. |  |

## Mathematics Long Term Plan 2022-2023: Reception Summer

| Strand |  | Unit |  | Week title | Early Learning Goal | Evaluation/ Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number - <br> number <br> and place <br> value | Power Maths | Unit 14 | Counting on and Back | Adding by counting on <br> Subtracting by counting back | Have a deep understanding of number to 10 , including the composition of each number. <br> Automatically recall number bonds t0-5 and some 0-10. <br> Recognise the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. <br> Is able to recognise patterns within numbers to 10. |  |
| Numbernumber and place value | Power Maths | Unit 15 | Number to 20. | Counting to 20. | Verbally counts beyond 20 , recognising the pattern of the counting system. |  |
| Number Patterns | Power Maths | Unit 16 | Numerical Patterns | Doubling <br> Halving and sharing <br> Odds and Evens | Is able to explore and represent patterns within numbers to 10 , including evens and odds, double facts and how quantities can be distributed equally. |  |
| Geometry properties of shape | Power Maths | Unit 17 | Shape | Composing and decomposing shapes. | There is no specific ELG related to this unit. This unit supports the Development Matters Statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills. |  |
| Measures | Power Maths | Unit 18 | Measure | Volume and capacity | There is no specific ELG related to this unit. This unit supports the Development Matters Statement Select, rotate and manipulate shapes in order to develop spatial reasoning skills. |  |

